

Events of the Year — from "Woodbine"

## The New Englander

Vol. 30. — New Haven, Wash. — Extra

THE NEW ENGLANDER

Is it a garden?

You see the sun,

And education the seed,

And earnest purpose,

Crops that you reap,

When Science reveals wheat and weed.

Ground must be yielding,

Rich with Desire,

And watered with showers of Desire.

Earth must be ploughing,

With ardor fierce,

To make a future now.

Kindred must be gathered,

Mixed in social link,

With sowing and reaping they are sown.

Wheat must be ripening,

On plantations,

That belong to the husbandman own.

— W. H. Brewster

JULY 1895





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Class of '15

# The Forestanian

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Vol. III

Commencement

No. 9

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## EDUCATION AND REDEMPTION

Andrew N. Nelson

**E**DUCATION plus redemption is the combination that spans the chasm between time and eternity. Thru the entrance of sin, man became, to a large extent, cut off from the universe and from direct communication with God. Sin benumbed all man's faculties. Now under a serious impediment he had to develop morally, to appreciate God, intellectually, to understand the mysterious phenomena about him, and physically to keep his body from degenerating. All this is education,--- made necessary to restore man to his lost position. Redemption is that part of education which enables us to pass from "Earth's preparatory school" to the "University of Heaven."

Our own redemption we could not buy. The life and death of the Prince of the Universe was the price paid. This itself is an inspiration, for as we study this great sacrifice we obtain "a broader revelation of His character than even the holy ones of Eden knew."

In Christ we have the wonderful Ideal toward which we are to strive. To return to our Ideal requires the discipline of character which is true education. To overcome man's natural evil bent, Christ has promised his cooperation for our redemption.

Our aim is heaven and to reach this goal more than a worldly education is necessary. We must approach Him in whose image we were created. A worldly education gives one a knowledge of the plain facts of secular history and of the laws of science and mathematics. When redemption enters our education and makes it true education, we study the hand of God in history, and His power behind the laws of science and mathematics. Such an education together with His Word reveals His character for our redemption. How different from education without redemption.

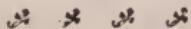
As we study God's revelation in nature we are led to a love for God. This, in turn, impels true Christian service, for love is the motive power of such. Thus the part that redemption plays in education is to make the student a cog in the great work of bringing all honest souls to Christ; this makes our own redemption surer.

True education leads to the school of eternity and the teacher who has a part in this education is truly a practical missionary worker and an important one. "It is the teacher's ambition to inspire the students with principles of truth, obedience, honor, integrity, and purity,---principles that will make them a positive force for the stability and uplift of society. He desires them to learn life's great lesson of unselfish service." These principles lead to a contact with Christ and a connection with the Fount of Wisdom. This places the student within reach of the surest knowledge, the highest attainments, the nob-

lest ideals.

Altho conditions have changed, the great foundation principle of education is the same---- communion with God. This we may now have thru prayer and study and contact with Nature. Education and redemption are so inseparably comingled that they are one.

The teacher who accepts the great principles of true education and puts them into practice gives the student a chance for the highest education for usefulness on this earth and a start toward the higher education in the colleges of the New Earth.



### SALUTATORY

Ed. F. Degering

DEAR teachers, juniors, students and friends: again "the silent wheels of time their annual rounds have driven," and again we are brot up to the greatest occasion of the school year. The greatest, not because of any great benefit that is to be derived from such an exercise, not because (as some would fain believe) we are now entering upon the Royal Road to success, not because the great heights have been attained and all the difficulties surmounted (for indeed they have not); but because the exercises of this evening are not the result of one year's work, nor of two, nor yet of three, but of many. The privilege of standing before you this evening is the reward, seemingly so, of long years of strife on the battlefields of childhood and youth. These exercises mark

the accomplishment of work, the surmounting of difficulties; but at the same time point out a greater work and bring us face to face with apparently unsolvable problems.

To me has been granted the privilege of introducing to you the class of '15, and also of thanking you in their behalf for your presence here this evening. The fact that you are here this evening is in itself evidence of your interest in our advancement, of your desire to see us attain to the heights beyond. Yet we have more than this that tells of your hope for our future. Thruout the past you have showed the same interest in our welfare that you manifest this evening. The support you have given this school during the past nine months, the support that you have given the Forestonian, your willingness to cooperate with the Never-give-up Improvement Association in its efforts to aid the school in a time of need, the attention you have given our library and the other departments of the school, all tell of your interest in this school and its students. You have ever been willing to fight the battles and to give us the spoil, and especially do we feel thankful for the words of cheer and encouragement that have fallen from the lips of our dear teachers, fellow students and patrons during this awful night of darkness.

Yet it is not with a sigh of regret that we call to view the experiences of the past nine months; for we are exceedingly joyful to think that it has been our privilege to bear a portion of the hardships and perplexities of the past few months, to share the discouragements and rejoice at

the victories won, and our only regret is that we have not borne them more patiently; for we strongly realize that by so doing we would have gained more strength and would have been better fitted for the perplexities which are yet to arise.

As before stated, we are not here tonight because we feel content with our condition, satisfied with our attainment; nor are we here to make a brilliant display of wit or an eloquent show of learning, but to render as best we may our humble parts. Our banner reads "Onward," and we are determined to attain greater heights, to behold a broader horizon, to become more proficient and better prepared for the solution of the problems that we shall be called upon to solve. But what motive thus spurns us onward? Is it that strong effort expended now may soon be rewarded with ease and pleasure? Is it that we may the more easily acquire a livelihood? Is it for pearls and earthly jewels? Are we like the poor, ignorant darky determined to attain greater heights because "de work am so hard and de row am so weedy and de sun am so hot, dat dis poo' nigah am called upon to preach?" God forbid that such be our motive; for he who receives such a call has already permitted to be placed upon his life and all that it might have been, the stamp of failure. Work is our atmosphere of living, leisure our sphere of existence, and our one motive in climbing the heights of knowledge is that we may perform more intellegently whatever work we are called upon to do, and appreciate more fully the

humble lot that is and may be ours.

With Pope we would say, "A little learning is a dangerous thing, drink deep or taste not of the Perian Spring," and we are resolved, if it were possible, to drink the very dregs of the cup. Apparently we have drunk the Forest Home cup of learning but there are so many lessons we have failed to learn: lessons of kindness, courtesy, sacrifice, gentility and such like, than after all we feel as if we have only removed the scum from the cup of advancement that lies within our reach at dear old Forest Home.

Too often we think that education lies only beneath the covers of text books but we are gradually becoming familiar with the true state of affairs, realizing more fully the real purpose of book learning and gradually gaining a broader view of the universe in which we live and the sphere which we inhabit.

We are on the march: "Onward thru difficulties," But as we call to view the trials and perplexities, the defeats and discouragements, the toil and sacrifice that has characterized our pathway thus far we shudder at the future. We realize that we have barely attained the foothills, the mountains lie beyond. The difficulties, the major problems are ahead. Life's great puzzel is yet to be solved. Thus far we have as children plodded along the rugged pathway; but in the words of Paul, "When I was a child I spake as a child, I understood as a child, I thot as a child, but when I became a man I put away childish

things." So it now behooves us as graduates to put away childish ways: to work to a greater end and for the furtherance of a greater cause. As children and youth we have learned to play, but our play is becoming more serious, the game more critical; for we are now becoming more deeply engaged in the game of life, that great game which decides the destiny of every soul. Heretofore you have overlooked our failures, smiled at our falls and rejoiced to see us bound again to the firing line. By taking this step this evening, by participating in these exercises, by taking upon ourselves the name of twe'vth grade graduates, we likewise assume greater responsibilities. Where before you have smiled at our failures, smiled because you saw therein devlopment; now you will scoff. Where before you have ever been ready to encourage and advise, now you will hesitate. But Oh that such were not the case! We are still weak, still unable to walk alone, still retain a portion at least of our childish ways; and as we are led to realize what you expect from us, as we see that you hesitate to guide us farther, we fear that we will be lost in the darkness. But why lost? Is there not a Great Guide and a Great Guide Book? Is not He the One who has been leading you, and is not His Book the One that has been directing your pathway? If so we are safe in His hands, if not, we are lost in the darkness. Then in all faith, believing we have such a Guide to direct our steps, let us ever press forward, patiently following the illuminated pathway with our eyes steadfastly on the goal

beyond is my prayer, and the desire and determination of each member of this class.



### THE CLASS ADDRESS

G. H. Baber

HERE is strong hope for a graduating class that will select such a motto as you have chosen, "Onward thru difficulties." A nine months acquaintance with the members of this class has led me to believe that the motto was not chosen in order to produce a favorable impression upon others, but it was chosen with an understanding of the real benefits to be derived from conquered difficulties. I believe that they understand that the nearest way to the heights of success is Via difficulties. It is true that very few take this road by choice. The great majority unwisely choose the smooth, unobstructed, well graded highway, preferring even here the cushioned car to muscular effort. Such are ignorant of the fact that life's greatest joys, blessings, successes, are secured by those who climb the rough steeps by their own unaided efforts. Here lies a great physiological truth that all cells, organs, and muscles of both body and brain must be exercised to insure development. No exercise, no development; deterioration and decay must issue. There seems to be a disposition of the cells of both mind and body to shirk responsibilities, to avoid hardships and difficulties, to seek the easy jobs, to

(continued on page 12)

## VALEDICTORY

Gertrude K. Nelson

CLASSMATES, teachers and all friends,--- this is our last eveing together. It is with not a little sadness that we come here, realizing that this is one of our last nights at Forest Home. We have had a pleasant time, but like all good things it cannot last forever. Months have seemed weeks,--- weeks full of enjoyment and hard work. Sometimes there were circumstances which seemed hard and tiresome and cold, but now they are forgotten and the experience alone remains--- the experience which will help us to stand the many temptations which are to come. We realize more fully Paul's words, "whom the Lord loveth he chasteneth."

Many barriers will appear before us in the future which at the time will seem almost impossible to surmount and which will seem to lay all other plans aside; but it is only at the moment that our trials seem to be the all important thing. Time erases them while it only adds to the brillancy of our victories.

After the next few days we will all be scattered. Some will leave for sunny California, some have already left. Others will go East, some West. We may never be together again. Still I am sure we will always look back with pleasure to the year or years that we have spent at this place. When we are all in different climes, our eyes will light with interest when we hear the name

of Forest Home. It will recall the many pleasant associations that we have had here, all our friends and our happy school life. We will remember delightfull trainps we took when we were gathering the thousand-legged Myropods, the darting Pisces, and the crawly Arackneds. Also numerous other scenes will come up fresh in our memories.

These happy incidents will encourage us to push "Onward thru difficulties," for we have but started on life's rugged journey. By hard work and perseverance, we have taken one step, realized our first ambition. So we are determined to take others.

Before we leave we wish to thank you, teachers, for the kind interest which you have taken in us in the past year and for your continual and ever-ready sympathy and help. Your encouragement has done much to make this a happy year.

Friends, we thank you for your hearty support and good will. Many times your pleasant faces have driven discouragement from ours.

School-mates, we must leave you too. We have been with you a long time and have not fully realized the value of your friendship until now. We are going on and as a class we urge you not to drop behind. Come on to College and we'll meet you there!

As we bid farewell let the words of Tennyson linger in our minds--

"Sunset and evening star,  
And one clear call for me!"

And may there be no moaning of the bar,

When I put out to sea,

"But such a tide as moving seems asleep,

Too full for sound and foam,

When that which drew from out the bound-  
less deep

Turns again home.

"Twilight and evening bell,

And after that the dark!

And may there be no sadness of farewell,

When I embark;

"For tho from out our bourne of Time and Place

The flood may bear me far,

I hope to see my Pilot face to face

When I have crossed the bar."



Instead of kicking at other's faults it is far better to inspire them to do better by your own life, which is the mirror in which you see others. T. E. Bartholomew

Another school year has crossed the threshold to greet eternity; but the all important question "Have I advanced as far as possible on the road of achievement or am I where I was at the beginning of the school year?" deserves the careful consideration of all. Are you better prepared by one term of good hard work for the duties of life, or has the time that should have been given to earnest study been foolishly whiled away? ---Ed.

(continued from page 8)

be satisfied with mere existence, in short a disposition to be lazy. But this motto refuses to tolerate such conditions, in fact it has almost reached the point where it refuses to offer assistance--- because assistance weakens ambition, destroys self reliance and dims the glory of conquest. The student who refuses the aid of others in the preparation of his lessons, however difficult they may be, is on the right road to the heights of success. He is developing a brain--- muscles as self reliant, independent and defiant in the realm of thought as the trained pugilist gets in a physical way. The same principle, development by exercise, is applicable to our faith in God. By constantly going over the grounds of our faith, exercising it, putting it into active service under difficulties it comes out stronger after each test. It is encouraging to read the onwardness of such characters as Noah who stood alone at the post of duty, and while a wicked world mocked and jeered he worked, preached and feared. Difficulties were piled mountain high; but on and on for one hundred twenty years until his ark was completed, the world condemned, and he himself an heir of righteousness. And Abraham at the call of the master packed his goods, took his family and went out, not knowing whither he went. Any difficulties there, any trials, any bringing into action the cells and muscles of faith? Yea Verily. He was being tried for the supreme test of his life. The Almighty said,

"Abraham, walk before me and be thou sincere and I will give thee a son and thou shalt call his name Isaac and in him shall all the nations of the earth be blessed. Thru him shall come the Redeemer, the Savior of the world." And Abraham believed God and it was counted to him for righteousness. But now comes the mighty test for which God had been preparing him by leading him thru difficulty after difficulty, thus exercising his faith-cells. The Still Small Voice called "Abraham," and he said "Behold here am I" and God said, "Take now thy son, thy only son Isaac whom thou lovest, and get thee into the land of Moriah and offer him there for a burnt offering upon one of the mountains which I will tell thee of. Accounting that God was able to raise him up, even from the dead, he moved forward. Again we have another example of "Onward thru difficulties." Moses was hid three months by his parents to shield him from the folly of the king of Egypt, and when he was come to years he refused to be called the son of Pharaoh's daughter, choosing rather to suffer affliction with the people of God than to enjoy the pleasures of sin for a season. Esteeming the reproach of Christ greater riches than the treasures of Egypt; for he had respect unto the recompense of the reward." Be sure you are Right then "Onward thru difficulties."



I refuse the good that I may choose The BEST.  
Elder Warren

## THOTS FROM BACCALAUREATE SERMON

Delivered by Elder Warren

SUCCESS in life demands a definite aim, and the doing of our best to accomplish this aim.

To us as christians has been given the greatest work ever entrusted to individuals. Are we doing our best in this work, or are we playing at it?

It's not enough to do good; it's not enough to do better; you must do your BEST. Suppose your neighbor's house was on fire and it was in your power to save the lives of those endangered. Would you feel satisfied if you had simply done what you thought was your duty but had not exerted every effort to save those lives? It is murder to do anything but your VERY BEST.

In planning your life-work do not choose for yourself; let God choose for you. The specific place appointed us in life is determined by our capabilities. Not every one will reach the same development or do with equal efficiency the same work. "God does not expect the hysop to attain the proportions of the cedar, or the olive the height of the stately palm."

Many are filling positions for which they are not fitted because they are seeking for themselves greater honor or a more pleasant task. Some men are filling the places of second class doctors who would make first class nurses. Others who are capable of filling more responsible positions, but for want of energy or perseverance, content themselves with an easier work. If you are not in your

place, your place is empty, and you are making trouble elsewhere.

How are we to know our place in life, and what our life's work is? When you do not know what to do, then you know just what to do: when you do not know which way to turn, then you know which way to turn. All we need to do is to follow our Leader and our path will be clear. We need to follow more closely God's plan for our life.

To do our best in the work that lies nearest, to commit our ways to God and to watch for the indications of His providence; these are rules that insure safe guidance in the choice of an occupation. If we put ourselves in God's care we will never make a failure in whatever vocation we may take up.

God never created failures; they are man-made. In our school-life on earth we often fail to pass to higher grades, but it is impossible to stay in the school of Christ and fail---the only ones who fail are those who leave school. Our Master knew no defeat and none know defeat who stay with Him.

Life is generally thought to be made up of two distinct periods; the period of preparation and the period of achievement. In preparation the youth often become absorbed in study and lose sight of the goal beyond. Upon graduation thousands find themselves out of touch with the Divine Guide.

We are living in a time when there is just ONE

Thing worth knowing. All that you have and all that you know is worthless unless you have learned how to get out of this world alive. The man who reached the greatest height in his airship ventured all for earthly honors. Is not Eternity worth your all?

We are all in school and must be learning---but what are we learning? Are we getting the ONE Thing that will enable us to get out of this world alive? A story is told of a learned man and a mountaineer. It was a beautiful resort, and often the rich and learned, the accomplished in art, flocked here for recreation. Among these was one who had employed the mountaineer to take him boating on the silvery waters of the mountain lake. Shortly after starting, the accomplished man inquired of the mountaineer, the extent of his education. After pressing many questions he learned that the man knew nothing of science, sculpture, arts; in fact could not read or write. Upon learning this, the tourist exclaimed, "Why man you have lost half of your life." And straitway he launched forth narrating the benefits obtained by an education. Meanwhile the old mountaineer had been silently watching a small dark cloud which had suddenly floated over the crest of the mountain, and as it grew larger and blacker he suddenly exclaimed to the scholar, "Can you swim?" The learned man answered "No." Then said the mountaineer, "You have lost ALL your life." Thus it behooves us in getting our education to obtain that ONE Thing which will get us out of this world alive.

## The Forestonian

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**A**NOTHER school year has passed and the third volume of The Forestonian has left its "footprints on the sands of time." Still as we review the past year, with its trials and defeats and sometimes its victories won, we are glad that it has been as it has. Glad that there have come to us discouragements and difficulties; glad that ours has not been altogether the smooth well beaten path; for as gold is purged in the fire, so the lives of students must be purged in the fire of difficulties.

Now as this last number of Vol. III leaves the press, it is with the plea that your criticisms will be just, and that before you censure us too severely you will remember that, "Too err is human," and that we as the staff of '15 have faithfully done our best with the trust that you so generously laid upon us.

We earnestly hope and pray that when the doors of Forest Home are thrown open next fall, that also the doors of "The Forestonian" may swing back to admit a new Staff; and that success may ever attend them in their efforts.

R. O. K.

Statement of Library Finance

Library Fee.....	\$55.00
Harvard Classics, $\frac{1}{2}$ payment.....	\$25.00
Periodicals.....	7.00
Library Stamp.....	5.00
Lumber.....	5.00
Labor, fitting up library room.....	8.00
Decimal classification ect.....	8.00
Amount spent above library fee.....	<u>3.00</u>
	58.00      58.00

*Andrew A. Nelson* Librarian

*G. H. Babot* Principal

Statement of N. G. U. I. A. Finances

Forest Home Academy.....	\$10.00
A. Della Moore.....	8.00
Katie Bell.....	5.00
Ella Lofgren.....	5.00
Flossie Houde.....	2.75
Conference Committee.....	2.05
Esther Lofgren.....	2.00
Lillie Shafer.....	2.00
Poems sold.....	5.00
Box powder, fuse and caps.....	\$ 6.50
Wall paper.....	5.55
Poems bought.....	3.00
Heating plant ect.....	30.80
President's salary.....	<u>4.05</u>
	<u>45.85</u> 45.85

*J. J. Sagering* Secretary Treas.

*Ed. A. Sagering* Pres.

## WHY SHOULD YOU PAY SOMEONE ELSE'S GROCER- Y BILLS?

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